would be raised to 6 per cent of the GDP effective from the turn of the Century. The States would also supplement the efforts of the Central Government in mobilisation of resources, accord higher priority to primary education and adult education in the State Plans and decentralise management of education.

This has been followed up with a meeting of the Education Ministers of all the States and Union Territories on 4th April, 1995 which decided to formulate area specific plans to increase enrolment and reduce dropout rates particularly among girls and disadvantaged sections of the society.

(b) and (c) There are already several special programmes for achieving EFAJ including National Literacy Mission and the "District Primary Education Programme".

Admission in KVS

4148. SHRI CHATURANAN MISHRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that all eligible: applicants for admission in Kendriya Vidyalayas of the country are not given admissions every Session; and

<b) if so, the plans of Government lor ensuring that all Central Government employees who are transferable and fcr whose children these Vidyalayas have been opened get their children admitted so that there is no discrimination in this regard ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) Yes Sir. the number of children seeking admission in Kendriya Vidyalayas is more than the number of seats available.

(b) In order to meet the demand for admission. Govt, have sanctioned opening of upto 20 new Kendriya Vidyalayas every puar during the period 1993-—1998. Besides, more sections are also added to existing classes wherever infrastructural facility exists.

Literacy rate *in* Rajasthan

4149. SHRI RAMDAS AGARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the lite racy rate in Rajasthan particularly in rural areas is low and failures more frequent amongst girls because of: non-availability of sufficient funds from the Central Government in this regard; and

(b) if so. what steps Government have taken in this regard so far in dicating allocation made for follow ing schemes during 1995-96 as com pared to last year:

(i) elementary education with percentage of increase;

(ii) schools under Operation Black Board:

(iii) hiteracy compaigns/post literacy had continuing education Programme;

(iv) non formal education;

(v) districts institutes of education and training for teachers:

(vi) improvement of quality of higher educationjteehnica! education: and

(vii) Siksha Karmi Project in Rajasthan including computer education in schools'?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SEJLJA): (a) and (b) Rate of literacy in Rajasthan is generally low in some pockets in rural areas.

But it is not true to say that low literacy is due to non-availability of funds from the Central Government. A statement is annexed.

Statement

Central Plan allocations for the year 1994-95 *and* 1995-96.

(Rs. in crores)

Sl. No.	Sector/Scheme	Approved Plan outlay 1994-95	Approved Plan outlay 1995-96	% increase during 1995-96 over 1994-95
1	2	3	4	5
1.	Elementary Education.	523.00	651.04	24.5
2.	Operation Blackboard.	215.00	279.00	29.8
3.	Total Literacy Compaigns/Post Literacy Compaigns .	172.75	186.00	7.7
4.	Non-formal Education	131.32	158.50	20.7
5.	Teacher Education	90.00	118.00	31.1
6.	Higher Education	220.02	245.00	11.3
7.	Technical Education	223 00	253.41	13.6
8.	Shiksha Karmi Project (in Rajasthan) . . .	5.00	8.00	60.0
9.	Computer Literacy in Schools	27.00	47.00	74.1

Computer Education in KVS

4150. SHRI SUNDER SINGH BHANDARI:

SHRI MISA R. GANESAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there is any proposal to introduce computer education in Kendriya Vidyalayas from 1995-96 Session;

(b) if so, the salient features of the proposal; and

(c) the details of the Vidayalays that are being brought under the scheme and the criterion adopted in this regard?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE (KUMARI SELJA): (a) to (c) The Government has approved a revised strategy to implement Computer Literacy and Studies in Schools (CLASS) for 8th Plan for imparting relevant instructions through the public or private sector agencies. The agencies will provide a full time instructor, maintenance of hardware, provision of selected software, consumables, textboos to the students nad imparting training to teachers in the schools, Kendriya Vidyalaya Sangathart has selected 105 Kendriya Vidyalayas for producing PC-80 (386)DX. Preferences have been given to the Kendriya Vidvalavas havine Secondary and Sr. Secondary classes.